



DENTAL BOARD OF CALIFORNIA PORTFOLIO EXAMINATION
PERIODONTICS COMPETENCY EXAM

<p>Candidate ID# _____</p> <p>Candidate Name: _____</p>	<p>Patient's Chart #: _____</p>
<p>Factor 1: Review of medical and dental history (Part A) –</p> <p>Score []</p> <p>[4] – Demonstrates complete knowledge and understanding of implications to dental care; Provides clear presentation of case.</p> <p>[3] – Demonstrates complete understanding of implications to dental care <u>but</u> presentation could be improved.</p> <p>[2] – Recognized significant findings: Misses some information but minimal impact on patient care.</p> <p>[1] – Recognized medical conditions <u>but</u> fails to place in context of dental care; Unaware of medications or required precautions for dental appointment; Lack of information compromises patient care.</p> <p>[0] – Critical errors –</p> <ul style="list-style-type: none">• Lacks current information.• Endangers patient.• Does NOT include vital signs.• Leaves questions regarding medical or dental history unanswered.• Does NOT identify need for medical consult. <p>Comments:</p> <p>_____</p> <p>Examiner Signature</p> <p>_____</p> <p>Examiner Printed Name</p> <p>_____</p> <p>Date</p>	<p>Factor 2: Radiographic findings (Part A) –</p> <p>Score []</p> <p>[4] – Identifies and interprets all radiographic findings.</p> <p>[3] – Identifies and interprets significant radiographic findings.</p> <p>[2] – Interprets radiographic findings with minor deviations that do NOT substantially alter treatment.</p> <p>[1] – Misses significant radiographic findings.</p> <p>[0] – Critical errors –</p> <ul style="list-style-type: none">• Grossly misinterprets radiographic findings.• Fails to identify non-diagnostic radiographs.• Presents with outdated radiographs. <p>Comments:</p> <p>_____</p> <p>Examiner Signature</p> <p>_____</p> <p>Examiner Printed Name</p> <p>_____</p> <p>Date</p>



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Factor 3: Comprehensive periodontal data collection (Part A – Applies to one quadrant selected by examiner) –

Score []

Quadrant: _____

[4] – Provides accurate assessment of all parameters in quadrant.

[3] – Deviations of pocket depth up to 1 mm; Correctly identifies all furcations; Correctly identifies all tooth mobility; Correctly identifies gingival recession; Correctly identifies area with no attached gingiva.

[2] – Not more than one deviation of 2 mm or more in pocket depth; Correctly identifies Class II or III furcation involvements; Incorrectly identifies tooth mobility by one step in no more than one tooth; Over/under-estimates gingival recession by ≤ 1 mm on any surface; Recognizes concept of clinical attachment level and differentiate from probing pocket depth.

[1] – More than one deviation of 2 mm or more in pocket depth; Fails to correctly identify Class II or III furcation involvement; Fails to identify areas with no attached gingiva; Overestimates Class 0 and 1 furcations; Over/under-estimates tooth mobility by two steps on any tooth; Fails to correctly identify Grade 2 or 3 mobility; Over/under-estimates gingival recession by more than 2 mm on any surface; Performs incomplete periodontal examination; Fails to recognize concept of clinical attachment level and differentiate from probing pocket depth.

[0] – Critical errors –

- Performs periodontal examination which has no diagnostic value.
- Provides inaccurate assessment of key parameters.

Comments:

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Factor 4: Evaluate periodontal etiology/risk factors (Part A) –

Score []

[4] – Identifies all systemic, local etiologic and risk factors.

[3] – Misses one risk factor.

[2] – Misses two risk factors but treatment is NOT substantially impacted.

[1] – Misses risk factors which compromise treatment planning and patient care.

[0] – Critical errors –

- Fails to identify all risk factors.

Comments:

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Factor 5: Comprehensive periodontal diagnosis (Part A) –

Score []

[4] – Provides accurate and complete diagnosis based on comprehensive clinical examination and findings; Demonstrates comprehensive understanding of periodontal diagnosis.

[3] – Provides accurate and complete diagnosis based on clinical examination and findings pertinent to the case.

[2] – Differentiates between periodontal health, gingivitis and periodontitis; Makes acceptable diagnosis with minimal deviations from ideal but treatment is NOT impacted.

[1] – Fails to diagnose periodontitis; Makes diagnosis with critical deviations from optimal; Provides a diagnosis which lacks rationale.

[0] – Critical errors –

- Fails to make a diagnosis.
- Provides diagnosis which is grossly incorrect.

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Factor 6: Treatment plan (Part A) –

Score []

[4] – Provides comprehensive and clinically appropriate treatment plan including clear description of etiology, benefits of treatment, alternatives, and risk factors.

[3] – Provides comprehensive and clinically appropriate treatment plan including clinically appropriate alternative treatment plan (if any); Provides adequate description of risks and benefits or treatment and alternatives.

[2] – Provides clinically appropriate treatment plan but fails to address some factors that are unlikely to affect outcome; Does NOT provide clear description of risks and benefits of treatment and alternatives.

[1] – Provides treatment plan which fails to address relevant factors which are likely to affect outcome; Provides incomplete periodontal treatment plan that is below the standard of care and adversely affects outcome.

[0] – Critical errors –

- Provides clinically inappropriate treatment plan which could harm the patient.

Comments:

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Factor 7: Calculus detection (Part B) –

Score []

Quadrant: _____

[4] – Demonstrates complete detection of all subgingival calculus present in quadrant(s).

[3] – Incorrectly identifies absence or presence of one area of clinically demonstrable subgingival calculus.

[2] – Incorrectly identifies absence or presence of two areas of clinically demonstrable subgingival calculus.

[1] – Misses three areas of clinically demonstrable subgingival calculus.

[0] – Critical errors –

- Misses or incorrectly identifies four or more areas of clinically demonstrable subgingival calculus.

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**Factor 8: Effectiveness of calculus removal
(Part B) –**

Score []

[4] – Demonstrates complete removal of all calculus plaque and stains from tooth surfaces; Does NOT cause any tissue trauma; Does NOT cause any patient discomfort.

[3] – Demonstrates complete removal of all other deposits except for stains in pits and fissures; Minimizes patient discomfort.

[2] – Misses one area of clinically demonstrable subgingival calculus; Demonstrates removal of all other deposits but some remaining minor stains on accessible surfaces; Provides sufficient pain management for treatment.

[1] – Misses two areas of clinically demonstrable subgingival calculus; Causes major tissue trauma; Leaves moderate plaque and supragingival calculus; Inadequate pain management.

[0] – Critical errors –

- Misses three areas of clinically demonstrable subgingival calculus.
- Leaves heavy stains, plaque, and supragingival calculus.
- No pain management.

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Factor 9: Periodontal re-evaluation (Part C) –

Score []

[4] – Identifies all clinical changes of periodontal condition and describes the biological basis of changes; Evaluates patient's oral hygiene, provides patient-specific oral hygiene instruction and educates patient on the significance of plaque removal and periodontal disease treatment; Evaluates and determines all of the patient's specific periodontal needs with detailed rationale for further periodontal procedures.

[3] – Identifies all clinical changes of periodontal condition; Evaluates and determines specific needs for periodontal care with rationale for further periodontal procedures; Accurately assesses all of patient's oral hygiene problems; Provides oral hygiene instructions that addresses all of patient's needs; Evaluates and determines all of the patient's specific periodontal needs without detailed rationale.

[2] – Identifies most clinical changes of periodontal condition but fails to identify minor changes; Accurately assesses most of patient's oral hygiene problems; Provides oral hygiene instructions that only address most of the patient's needs; Evaluates and determines general needs for periodontal care including recall intervals and referral, if indicated.

[1] – Fails to identify persistent signs and symptoms of periodontal disease; Fails to present an oral hygiene plan; Makes recommendations for further periodontal treatment that is inappropriate and demonstrates lack of understanding of patient's periodontal needs.

**Factor 9: Periodontal re-evaluation
(continued)**

[0] – Critical errors –

- Fails to recognize any clinical change in periodontal condition.
- Did NOT assess patient's oral hygiene care or needs.
- Has NOT evaluated and/or determined patient's periodontal needs.

Fails to recognize need for referral.

Comments:

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